

## **HB2284/HB2808 will force school takeovers and closures based on standardized testing, disproportionately hurting low-income, rural and Native communities**

- **Punishes struggling schools** (which are predominantly located in extremely low-income areas, rural areas, and on reservation lands) instead of prioritizing and investing in these students to give them the resources they need in order to succeed.
- **Takes over or closes public schools**, hurting local communities and ushering in charter and private school expansion.
- **Forces public school districts to contract with charter operators** (including for-profit and out-of-state companies) to address “failing” schools within their districts, disproportionately impacting high-poverty districts.
- **Imposes a “one-size-fits-all” accountability standard** from the state government, circumventing local control and placing excessive importance on standardized test scores.
- **Appropriates \$58 million** to the “Arizona Achievement District,” a politically appointed board, instead of directing sorely-needed resources to the low-income public schools that need it most. This eliminates oversight of the Arizona State Board for Charter Schools.
- **Limits and/or eliminates the number of educational options** parents can choose from in their communities.
- **Creates unequal funding and resources** within a single district, with discrepancies between district schools and those taken over by charter companies.

**Bottom line: HB2284/HB2808 is not the answer for Arizona students. Children in struggling schools deserve more resources and quality teachers in every classroom – not hostile takeovers that divide their communities.**